

Divisibility Test

- (i) $\overset{120}{120} \div 2$ n is divisible by 2 if the unit digit is divisible by 2, 4 \rightarrow last 2 digit div. by 4, 8 \rightarrow last 3 digit div. by 8
- (ii) $10-1=9$ $\frac{100-1=99}{3}$ n is divisible by 3 if sum of its digit is divisible by 3
(multiple rearrange)
- (iii) $\frac{2 \times 2}{2 \times 2} 6542$ n is divisible by 4 if last two digit of the number are divisible by 4
- (iv) $\frac{6500+42}{4}$ n is divisible by 5 if digit at unit place is 0 or 5 $25 \rightarrow$ last 2 digit div. by 25, $125 \rightarrow$ last 3 digit div. by 125
- (v) $6=2 \times 3$ n is divisible by 6 if the number is divisible by both 2 and 3 OR difference of $2 \times$ unit digit
- (vi) $\overset{abc}{-(100a-30a)} + (10b-3b) + (c+k)$
 $\equiv ab-2c$ n is divisible by 7 if the sum of 5 times the unit digit and the remaining part of the number is divisible by 7, can be repeated
- (vii) $\frac{96000+2437}{8}$ n is divisible by 8 if the last 3 digit of the number is divisible by 8.
- (viii) $\frac{100-1=99}{9}$ n is divisible by 9 if sum of the digit of the number is divisible by 9
(multiple rearrange)
- (ix) $\frac{10+1=11}{11}$ n is divisible by 11 if the difference b/w the sum of the digits at even places and sum of the digits at odd places is a multiple of 11 (even 0)
(multiple rearrange)

Divisibility by (x)

	$\downarrow (y)$	\downarrow	if unit digit of any no. multiply by ' x ' and add in remaining part of number is divisible by y , can be repeated
(x)	13	4	
(xi)	17	12	
(xii)	19	2	
(xiii)	23	7	
(xiv)	29	3	

When two ratios are equal then the Proportion four quantities composing them are proportional

- $a:b :: c:d = a:b = c:d = \frac{a}{b} = \frac{c}{d}$
 $\Rightarrow ad = bc$
- a and $d \rightarrow$ extremes
 b and $c \rightarrow$ means
- Product of extremes = Product of means

Invertendo

$$a:b = c:d \Rightarrow b:a = d:c$$

Alternando

$$a:b = c:d \Rightarrow a:c = b:d$$

Componendo

$$a:b = c:d \Rightarrow \frac{a+b}{b} = \frac{c+d}{d}$$

Dividendo

$$a:b = c:d \Rightarrow \frac{a-b}{b} = \frac{c-d}{d}$$

Componendo & Dividendo

$$a:b = c:d \Rightarrow \frac{a+b}{a-b} = \frac{c+d}{c-d}$$

R method

$$\frac{a}{b} = \frac{c}{d} = \frac{e}{f} = \dots = R \text{ (let)}$$

$$\Rightarrow a = bR, c = dR, e = fR \dots$$

• if $\frac{a}{b} = \frac{c}{d} = \frac{e}{f} = \dots$

then each, $\frac{a+c+e+\dots}{b+d+f+\dots} = \frac{\text{Sum of numerators}}{\text{Sum of denominators}}$

what satisfies it ←

Solving Inequalities (Algebraic)

step 1 make linear factors in L.H.S and zero is R.H.S

step 2 find critical points corresponding to each linear factor (can be more than 1 for each) & critical point is where the linear factor becomes zero or its nature is changing?

step 3 Plot the critical points on real number line

step 4 Check the solution region and hence write the solution in set format

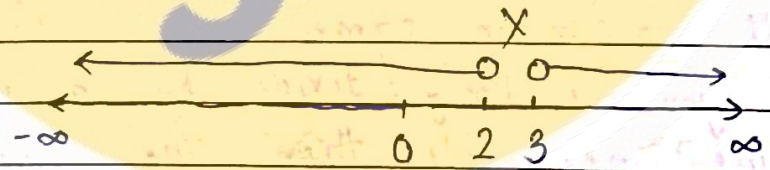
$[] \bullet \rightarrow$ Point is included

$() \circ \rightarrow$ Point is not included $[-\infty / \infty \rightarrow ()]$

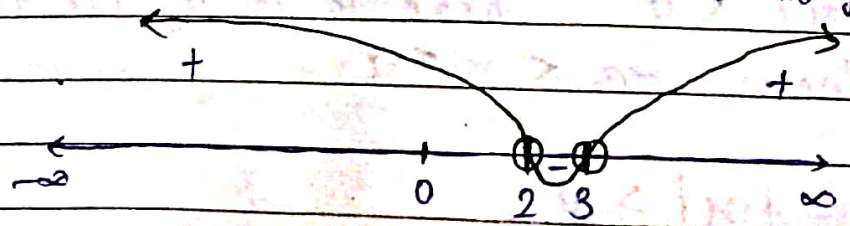
Representation

$$(n-2)(n-3) > 0$$

\rightarrow Sign Scheme method



\rightarrow Wavy Curve method \rightarrow can also be used to get an idea what will be the graph of equation



$$D = b^2 - 4ac$$

$$ax^2 + bx + c \equiv a(x - \alpha)(x - \beta)$$

where $\alpha, \beta = \frac{-b \pm \sqrt{D}}{2a}$, $a \neq 0$
↓
zeros/roots

$$\therefore x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

3. Middle term splitting

$$ax^2 + bx + c \equiv a(x - \alpha)(x - \beta)$$

$$ax^2 + bx + c \equiv a(x - (\alpha + \beta)x + \alpha\beta)$$

$$\alpha + \beta = \frac{-b}{a}$$

$$\alpha\beta = \frac{c}{a}$$

} Relationship between zeros/roots and coefficients

Graph \rightarrow Parabolic, if $a > 0$ \cup
 if $a < 0$ \cap

if touch x -axis once then 2 same roots
 if don't touch x axis \rightarrow no roots

CUBIC Equations

General Form $\rightarrow ax^3 + bx^2 + cx + d = 0, a, b, c, d \in \mathbb{R}, a \neq 0$

Degree $\rightarrow 3$

Roots / Solutions / Zeros $\rightarrow 3$

Calculation & Solving Tricks

1. Order of solving \rightarrow Bracket \leftarrow $\left. \begin{matrix} \{ \\ [\\ (\end{matrix} \right\}$
 Of of (x)
 Division \div
 Multiplication \times
 Addition $+$
 Subtraction $-$

2. Basic Mental Math Tricks

Add : $549 + 678$
 $= 500 + 40 + 9 + 600 + 70 + 8$
 $= 500 + 600 + 40 + 70 + 9 + 8$
 $= 1100 + 110 + 17$
 $= 1227$

Subtract : $356 - 189$
 $= 300 + 50 + 6 - 100 - 80 - 9$
 $= 300 - 100 + 50 - 80 + 6 - 9$
 $= 200 - 30 - 3$
 $= 167$

Multiply : 76×54
 $= (70 + 6) (50 + 4)$
 $= 3500 + 2800 + 300 + 24$
 $= 3500 + 580 + 20 + 4$
 $= 3500 + 600 + 4$
 $= 4104$

$\rightarrow 99 \times 80 = (100 - 1) 80$
 $= 8000 - 80$
 $= 7920$

Think \rightarrow ^{not necessarily} or when -ve answers are allowed

- * not applicable if options have same digit sum
- \rightarrow consider only last 2 or 3 digit of Question and options (if possible)
- \rightarrow unit digit trick
- \rightarrow not really advisable

10. Unit Digit Trick

\rightarrow last digit of any number

1. Consider only last digit of each number and solve to get the last digit of your answer
2. Decimals $\xrightarrow{\text{convert}}$ fractions
3. for -ve no. \rightarrow convert to +ve by adding 10
4. $bn = a$ OR $n^2 = ?$ OR $\sqrt{n} = ?$
use common sense and find such digit that satisfy the problem
5. for $(num)^2 \rightarrow$ only consider unit digit of the square of unit digit of the (num)

- * not applicable if options have same unit digit or uneven decimals or divided by zero or
- \rightarrow Digit sum trick when -ve answers are allowed

Approximation & Estimation

- 11. Round off numbers acc. to your need trying not to manipulate the answer too much
- \rightarrow can be used everywhere especially multiply & divide

- Round off decimals and numbers
- Take all no. and powers separate
- Convert into Scientific notation
- $\pi = 3, \pi^2 = 10, \sqrt{x^n} = x^{n/2}$
- Num $\uparrow \rightarrow$ No. \uparrow
- Deno $\uparrow \rightarrow$ No. \downarrow

* Not applicable if the options are too close

Geometry

0. Point (•) 0 Dimension

1. Line and Angles



Line: a collection of points which has only length neither breadth nor thickness



Line Segment: a part or portion of a line with two end points



Ray: A part of a line with one end point



Collinear points: three or more points lying on the same line



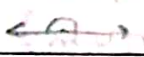
Angle: formed when two rays originate from the same end point called vertex called arms

acute angle $< 90^\circ$

right angle $= 90^\circ$

$180^\circ >$ obtuse angle $> 90^\circ$

reflex angle $> 180^\circ$



straight angle $= 180^\circ$

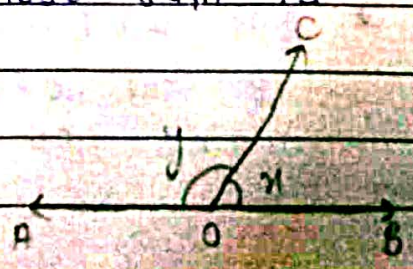
complete angle $= 360^\circ$

Complimentary Angles \rightarrow sum is 90°

Supplementary Angles \rightarrow sum is 180°

Adjacent angles \rightarrow two angles having common vertex and a common arm and non common arms on opposite side of common

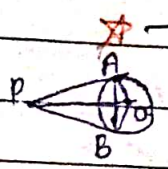
\rightarrow Linear pair of angle \rightarrow pair of adjacent angles whose sum is 180°



$$x + y = 180^\circ$$

AB \rightarrow line (straight)

* - There are exactly two tangents to a circle through a point lying outside the circle



* - The lengths of tangents drawn from an external point to a circle are equal, $(PA=PB)$ and, $\angle AOB \rightarrow$ cyclic with OP as diameter, $\triangle APO \cong \triangle BPO$, $OP \perp AB$

- The tangent at any point of a circle is perpendicular to the radius through the point of contact.

- Arc - major and minor
- If two chords of a circle are equal then corresponding arcs are equal
- If arcs of a circle are equal then corresponding chords are also equal
- Equal arcs subtends equal angles at centre

* - The angle subtended by an arc at the centre of the circle is twice the angle which is subtended at the remaining part of the circle.
 \rightarrow angle is semicircle is 90° converse not true

\rightarrow * θ (in radian) = $\frac{l}{r}$ = $\frac{\text{length of arc}}{\text{radius}}$

\rightarrow $l = \frac{\theta (\text{in degree})}{360} \times 2\pi r$

\rightarrow $2\pi \text{ rad.} = 360^\circ$

\rightarrow $1^\circ = 60'$

\rightarrow $1' = 60''$

* - Circumference of circle = $2\pi r = \pi d$
 * - Area of circle = πr^2

Histogram: A graph which displays the data by using vertical bars of various heights to represent frequencies. The horizontal axis can be either the class boundaries, the class marks or the class limits.

Frequency Polygon: A line graph. The frequency is placed along the vertical axis and the class mid points are placed along the horizontal axis connected with lines.

Ogive: A frequency polygon of the cumulative frequency or the relative cumulative frequency. The vertical axis is the cumulative frequency. The horizontal axis is the class boundaries. The graph always starts at the lowest class boundary and will end up at the total frequency for a cf or 1.00 for a relative cf.

→ The median of a grouped data can be obtained graphically as the x coordinate of the point of intersection of more than and less than ogive.

Symmetric distribution is when the values of mean, median and mode coincide. In a symmetric distribution frequencies are symmetrically distributed on both sides of the center point of the frequency curve.

Skewed distribution is one which is not symmetric.